

Pre Board Examination February,2022
Class -12
English Core (301)

Time allowed: 2 Hrs.

Maximum Marks: 40

General Instructions:

1.This paper is divided into three sections:

Section A Reading

Section B Writing

Section C Literature

All questions are compulsory.

2.Separate instructions are given with each section and question, wherever necessary. Read these instructions very carefully and follow them.

3.Do not exceed the prescribed word limit while answering the questions.

SECTION A – READING

(14 marks)

SECTION A – READING

1. Read the passage and on the basis of your understanding of the passage answer the questions given below:

1. From the moment a baby first opens its eyes, it is learning. Sight and sensation spark off a learning process which will determine in large measure the sort of person it will become. Language stands head and shoulders over all other tools as an instrument of learning. It is language that gives man his lead in intelligence over all other creatures. Only man can stand off and contemplate his own situation. No other creature can assemble a list of ideas, consider them, draw conclusions and then explain his reasoning. Man can do all this because he possesses language. And if thought depends on language, clearly the quality of an individual's thought will descend on that person's language- rudimentary or sophisticated, precise or approximate, stereotyped or original.

2. Very young babies are soothed by human voice comforting words close to them. This essentially emotional response provides early evidence that feeling is an important component of language learning. Children learn to use language in interaction with other human beings, and this learning precedes best against a background of

affectionate feedback from the person who is closest to them. This is seen to perfection in the interaction between parent and baby : eyes locked together, the adult almost physically drawing 'verbal' response from the baby, both engulfed by that unique experience of intimate and joyful 'connecting' which sets the pattern of relationships between two people.

3. Thus, long before they can speak, children are involved in a two way process of communication which is steadily building a foundation on which their later use of language will be based. Constantly surrounded by language, they are unconsciously building structures in their minds into which their speech and reading will later fit-grammatical constructions, tense sequences and so on. The forms of these structures will depend on the amount and complexity of speech they hear. The fortunate children are those who listen to articulate adults expressing ideas and defending opinions. They will know, long before they can contribute themselves that relationships are forged through this process of speaking and listening; that warmth and humour have a place in the process, as have all other human emotions.

4. Using books is the most important means of ensuring a child's adequate language development. None of us can endlessly initiate and maintain speech with very small children; we run out of ideas, or just get plain sick of it. Their lives are limited and the experience just isn't there to provide the raw material for constant verbal interaction, without inevitable boredom on the child's part and desperation on the adult's.

5. Parents and children who share books share the same frame reference. Incidents in everyday life constantly remind one or the other of a situation, a character, an action, from a jointly enjoyed book, with all the generation of warmth and wellbeing that is attendant upon such sharing. All too often, there is a breakdown of communication between parents and children when the problems of adolescence arise. In most cases this is the most acute when the give and take of shared opinion and ideas has not been constantly practised throughout childhood. Books can play a major part in the establishment of this verbal give and take, because they are rooted in language.

6. Young children's understanding greatly outruns their capacity for expression as their speech strains to encompass their awareness, to represent reality as they see it. Shades of meaning which may be quite unavailable to the child of limited verbal experience are startling talked-to; toddler. All the wonderful modifying words-later, nearly, tomorrow, almost, wait, half, lend-begin to steer the child away from the simple extremes of "yes" and 'no' towards the adult word of compromise; from the child's black and white world to the subtle shades and tints of the real world. The range of imaginative experience opened up by books expands the inevitably limited horizons of children's surroundings and allows them to make joyful, intrigued, awe-struck acquaintance with countless people, animals, objects and ideas in their first years of life, to their incalculable advantage.

7. Books also help children to see things from other points of view besides their own as they unconsciously put themselves into other people's places – 'if that could happen to him, it could happen to me.' This imaginative self-awareness brings apprehensions and fears as well as heightened hopes and joys.

8. Our society is increasingly dominated by visual images and crude noise. Television selects what we look at; advertisements are designed so that non-readers will get the points; sound is often loud, strident and undifferentiated. In books children can experience language which is subtle, resourceful, exhilarating and harmonious; languages which provide the human ear (and understanding) with a pointed and precise pleasure, the searing illuminating impact of good and true words. All this is in danger of being lost against the blaring and glaring background of the modern child's world (Adapted from *Babies Need Books* by Dorothy Butler).

Based on your understanding of the passage, answer ANY EIGHT questions from the nine given below.

- i. What advantages do children who listen to articulate adults enjoy in comparison with the others?
- ii. Why according to the writer is talking alone an inadequate base for language development?
- iii. What is the role of books in maintaining good relationships?
- iv. Pick out two other advantages of books mentioned in the passage.
- v. What makes a man more intelligent than other creatures?
- vi. How do very young babies learn the language?
- vii. What is one of the most important means of ensuring a child's adequate language development?
- viii. How are children involved in a process of communication even before they can speak?
- ix. Pick out the words/phrases from the passage which are similar in meaning to the following:

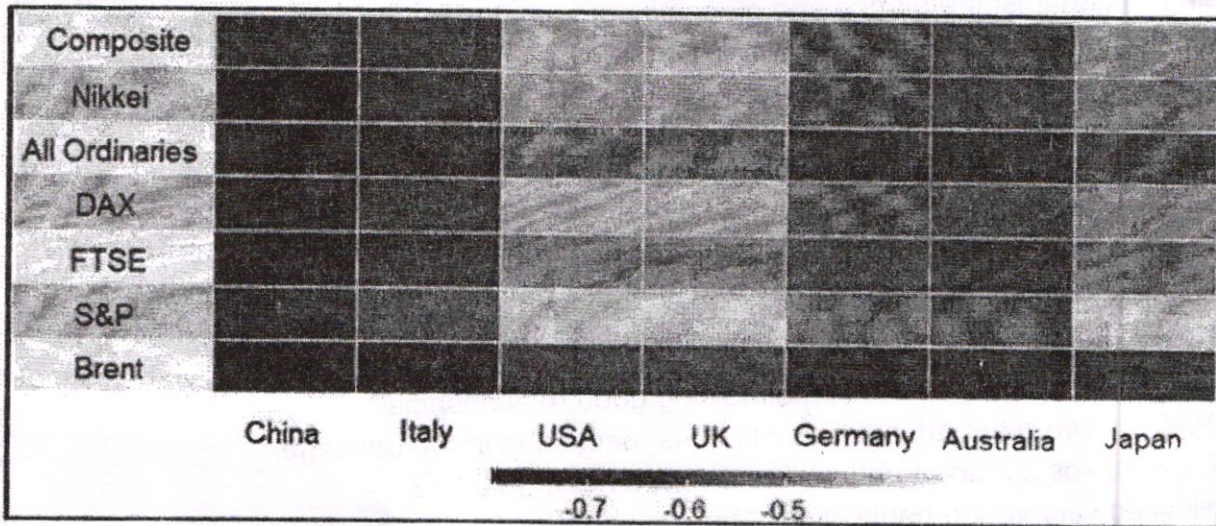
Pronounce distinctly (Para 3)

Give and take (Para 6)

2. Read the passage given below.

In addition to the substantial burden on healthcare systems, COVID-19 has had major economic consequences for the affected countries. The COVID-19 pandemic has caused direct impacts on income due to premature deaths, workplace absenteeism, and reduction in productivity and has created a negative supply shock, with manufacturing productive activity slowing down due to global supply chain disruptions and closures of factories. In addition to the impact on productive economic activities, consumers typically changed their spending behaviour, mainly due to decreased income and household finances, as well as the fear and panic that accompany the epidemic. Service industries

such as tourism, hospitality, and transportation have suffered significant losses due to reductions in travel. The International Air Transport Association projects a loss in airline revenue solely from passenger carriage of up to \$314 billion. Restaurants and bars, travel and transportation, entertainment, and sensitive manufacturing are among the sectors in the U.S. that are the worst affected by the COVID-19 quarantine measures. In addition to marked health inequalities, especially in countries without universal healthcare coverage, the economic impact of the COVID-19 pandemic will be heterogeneous across the country's income distribution. For example, office workers are more likely to transition to flexible working arrangements during the restrictions, while many industrial, tourism, retail, and transport workers will suffer a significant reduction in work due to community restrictions and low demand for their goods and services.



Correlation between the number of COVID-19 cases and stock markets in selected countries. Global financial markets have been heavily impacted by the effects of COVID-19 spread. As the numbers of cases started to increase globally, mainly through the US, Italy, Spain, Germany, France, Iran, and South Korea, the world financial and oil markets significantly declined. Since the start of the year, leading U.S. and European stock market indices (the S&P 500, FTSE 100, CAC 40, and DAX) have lost a quarter of their value, with oil prices declining by more than 65% as of April 24, 2020. Daily data on stock market volatility and price movements are good indicators of consumer and business confidence in the economy. There were significant negative relationships between the daily number of COVID-19 cases and various stock indices in the given figure. The correlation ranges from -0.34 to -0.80.

Based on your understanding of the passage, answer ANY SIX out of the seven questions given below.

- i. How has the COVID-19 pandemic directly impacted people's income?
- ii. "The pandemic has created a negative supply shock," What do you understand by a supply shock in the given context?

- iii. What indicates the consumer and business confidence in an economy?
- iv. Comment on the effects of the COVID-19 spread on the global financial markets with the reference to the given figure.
- v. Write the possible values of both the extremes of the correlation range depicted by the given figure.
- vi. The COVID-19 "quarantine measures" hit which the sectors in the U.S?
- vii. Identify a word from para 4 indicating the quality or state of consisting of dissimilar or diverse elements.

SECTION B – WRITING

3. You are Sachin Bansal, the Head Boy of Springdales Public School, Gurgaon. Your school is holding an inter-school T-20 championship from 2 Oct. to 8 Oct 2018. Write a formal invitation to Sh. B.S. Bedi, the legendary cricketer, to inaugurate the championship on 2 Oct. 2018 at 10 a.m. at your school grounds.
4. Sunshine Public School, Pune requires two sports coaches (one male and one female). Each should be a degree holder in physical education as well as a SAI certified coach in athletics. You have seen their advertisement and you know that you have these qualifications. Write an application in 120-150 words along with your resume. You are Praveen/Praveena, M-114, Najafgarh, Delhi.

OR

You are Akhil/Anjana, a resident of Kailash Colony, Fort Road, Patna. Recently your city experienced a lot of rain and consequently, people living in the low-lying areas suffered a lot of difficulties. NDRF rescue teams reached the affected areas in time. The marooned people were taken to safer places and provided with shelter, food, and medicines. Write a report on the floods and rescue efforts in 150 – 200 words.

SECTION C - LITERATURE

5. Attempt ANY FIVE of the six questions given below, within 40 words each.
 - a. How did the ironmaster react on seeing the stranger lying close to the furnace?
 - b. What happened when Raj Kumar Shukla took Gandhiji to the house of Rajendra Prasad in Patna?
 - c. Where do the tigers appear? Write two qualities of the tigers as depicted by the poet?
 - d. What images does the poet use to describe the beautiful bounty of the earth? (A Thing of Beauty)

- e. What do you understand by the story of a man who was afraid of everything in life?
f. Why was Roger Skunk's mother angry? On whom did she pour her anger?

6. Answer ANY TWO of the following in about 120-150 words each.

- a. What impression do the things of beauty make on us? Is it temporary or permanent?
b. In which section of the play does Mr. Lamb display signs of loneliness and disappointment? What are the ways in which Mr. Lamb tries to overcome these feelings?
c. "I may surprise everybody" said Evans to his German teacher. Do you think he proved this statement right? Substantiate your answer. (Evans Tries an O-Level)